Recitation 3: Logic and Transition Relations
15-424/15-624/15-824 Logical Foundations of Cyber-Physical Systems
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1 Announcements

• Lab 0 is now graded, Betabot 1 will be graded ASAP, followed by Theory 1.
• Theory 2 has been released. It is due in 2 weeks (focus on Veribot first!).
• Recitation notes are posted at: http://symbolaris.com/course/lfcps18-schedule.html
• An archive of recitation code is also posted at the same page (if relevant). For example, for this recitation, all of the models and proofs used is in recitation03.kya. You can load the entire archive into KeYmaera X by simply clicking [New Model] and selecting the relevant .kya file. This should add all of the models in the archive to your database.

2 Motivation and Learning Objectives

In the lectures this week, we started looking at how to do safety proofs for hybrid programs in dL. Assuming that you have completed a proof, does that mean that the CPS (which you modelled with a hybrid program) is definitely safe? Unfortunately, that is not the case. Several possible issues remain, for example:

1. The reasoning principles you used in the proof could have been incorrect or unsound.
2. You might have made mistakes in the proof.
3. Your hybrid program might not accurately model the CPS.

Some of these issues can be resolved. To ensure that the reasoning principles behind all of the proof steps are correct, we can prove that the underlying axioms/proof rules are sound. To minimize the chances of making a mistake in your proof, KeYmaera X can be used to check your proofs. By design, KeYmaera X relies on a small trusted core of less than 2000 lines of code, making it a highly trustworthy tool.

The third issue, however, is just as important and not as easy to resolve. Simpler, more abstract models are easier to prove correct, but they might differ significantly from the real CPS that is in operation. Even if your model is sufficiently faithful, it may be the case that the CPS implementation itself is buggy[1]

[1]In a later lecture, you might hear about some of the work in our lab on correctly compiling a hybrid program model into an actual, verified implementation.
We will not be able to answer this difficult issue all at once. In this recitation, we will focus at the top and try to identify some common modeling issues with hybrid programs that makes them poor abstractions of your CPS.

3 Empty Transition Relations

Let us start by recalling an exercise from the last recitation. The following formulas are:

1. \([\{x' = 1 \& x \leq 5\}]x \leq 5\) valid.
2. \(\langle\{x' = 1 \& x \leq 5\}\rangle 0 = 0\) satisfiable.

From an initial state \(x_0 = \omega(x)\) where \(x_0 \leq 5\), both formulas are clearly true. This should be intuitive, but can be seen, e.g., by considering the general solution to the differential equation: \(\varphi(t)(x) = x_0 + t\) which is defined on the maximum interval \(t \in [0, 5 - x_0]\).

The issue is what happens when \(x_0 > 5\)? In this case, no solution exists that satisfies \(\varphi = \{x' = 1\} \& x \leq 5\). We say that the program has no transitions from such an initial state, or using the semantics, there exists no \(\nu\) such that \((\omega, \nu) \in J\{x' = 1 \& x \leq 5\}\).

The box modality formula is true in such initial states \(\omega\), because all of the zero transitions from \(\omega\) lead to a safe state. Conversely, the diamond modality formula is false in initial state \(\omega\) because it asks for some transition from \(\omega\) but there are no transitions at all, not even one!

The following exercise tests your understanding of this subtlety.

**Exercise 1:**
Let \(\alpha\) be an arbitrary hybrid program, \(P\) be an arbitrary formula. Write a program \(\beta\) that makes the following formula valid: \([\alpha; \beta]P\)

**Answer:** \(false\)

Notice that we now have a way of proving any hybrid program safe for any postcondition. We just need to add \(;false\) behind the program! This brings us to the modelling issue: your new and improved hybrid program almost certainly does not accurately model a CPS because it does not even have any transitions.

4 Common Modeling Bugs

Having an empty transition relation is but one way that hybrid program models can go wrong. In this section, we shall go through a few common issues.
4.1 Tests, Domain Constraints, and Hybrid Programs

Besides testing for \textit{false} in hybrid programs, other kinds of test could also lead to bad models. For example, let us consider the following four hybrid programs:

\[
\begin{align*}
\alpha & \equiv \{ x' = v, v' = a & v \geq 0 \} \\
\beta & \equiv \{ x' = v, v' = a & v \geq 0 \}; \ ? v = 0 \\
\gamma & \equiv t := 0; \{ x' = v, v' = a, t' = 1 & t \leq T \} \\
\delta & \equiv t := 0; \{ x' = v, v' = a, t' = 1 & t \leq T \}; \ ? (t = T) 
\end{align*}
\]

Exercise 2:
Give an intuitive reading of what each of the programs mean. Think about when you might use these programs to model, e.g., a car braking and some of the issues that could arise.

Answer:
\(\alpha\) runs the motion equations, as long as \(v \geq 0\). Typically used to model braking to a stop when \(a < 0\).
\(\beta\) runs the motion equations, as long as \(v \geq 0\) and additionally that we have really come stopped at the end.
\(\gamma\) runs the motion equations, with a clock \(t\) subject to the ODE evolving for at most \(T\) time.
\(\delta\) runs the motion equations, with a clock \(t\). Ensures that the ODEs have run for exactly duration \(T\).

The programs can be grouped into two: \(\alpha, \gamma\) retain the potential nondeterministic behavior of running the ODEs, while \(\beta, \delta\) remove this nondeterminism by discarding all runs except the ones that satisfy the test at the end.

Note: We developed the rest of this section, and 4.2 using KeYmaera X to highlight the model errors.

Let us start with the pair \(\alpha, \beta\), what does it mean to prove a safety property \([\alpha]P\) versus \([\beta]P\)?

In particular, if \(P \overset{\text{def}}{=} v = 0\), then the latter formula is valid.

Note: The model and proof we did in class is in \texttt{rec3beta1}. We noted the use of equivalence axioms for sequencing and tests. In particular, we saw that the equivalence axiom for tests can be used in context (with tactic testb(1.1)). We then used the Goedel generalization rule (using the GV(1) tactic), which completely discarded the differential equation in \(\beta\), which meant that we could complete the proof without ever looking at the differential equation.

This is usually a major red flag that you did not need part of your hybrid program at all to prove a property!

The issue, as mentioned earlier, is that instead of proving that the safety postcondition \(P\) at all times along the runs of the ODE, we have now only proved it when \(v = 0\).
That is not the only problem though. Suppose we “forgot” that we were supposed to be braking, then let us consider the formula:

\[ a = 1 \land v > 0 \rightarrow [\beta]x \neq 5 \]

**Exercise 3:**
Is this formula valid/satisfiable/unsatisfiable, and why?

**Answer:** The answer is again, yes, this formula is valid! In fact, we could have changed the postcondition to any arbitrary \( P \) and it would still be valid because there are no runs of \( \beta \) under the given assumptions (why?).

**Note:** The model and proof we did in class is in rec3beta2. Here, we simply noted that KeYmaera X completed the proof after solving the differential equation, but that the GV(1) trick would not work.

Contrast this with:

\[ a = 1 \land v > 0 \rightarrow [\alpha]x \neq 5 \]

This time, the formula is not valid because \( x \neq 5 \) is required to hold at all times along the solution.

A very similar situation occurs with the time-triggered programs \( \gamma, \delta \). These programs explicitly include a differential equation for the time variable. In \( \gamma \), we are still allowing nondeterminism in the choice of duration for running the differential equation.

Why might this be reasonable? Think about \( \gamma \) as part of a model for a periodic controller that wakes up, makes a control decision, then goes to sleep. We might know, a priori, that it must sleep for at most \( T \) time, but only very rarely in the real world do you know that it will sleep for exactly \( T \) time, which is what \( \delta \) requires.

Finally, because everyone should have submitted Assignment 1, let us review one of the questions.

**Exercise 4:**
Is this formula valid/satisfiable/unsatisfiable?

\[ \langle \{ z' = -c \land z > 0 \}; \{ z' = c \land z < 0 \} \rangle z = k \]

**Answer:** It is unsatisfiable because the domain constraints \( z > 0, z < 0 \) do not overlap.

In this case, the non-overlapping domain constraints was obvious, but this might not always be the case. We will hear much more about this next week when we talk about event-trigger control. The general lesson here is to be extremely careful about what your tests and domain constraints are doing because they can be very subtle.

**Note:** The following important point was raised in class. Our notion of “all runs” of a program, as expressed by the box modality, quantifies over all of the final states that can be reached by running a program. This is subtly different from the notion of “along all paths” of a program, which would not only quantify over final states, but also all of the intermediate states reached by the program.
For this course, we will only work with the box modality, since it can already encode a surprising amount of useful path-like properties. There are more advanced logics that do allow quantifications over “all paths” of a program, which you are encouraged to explore if you are interested.

4.2 Operator Precedence

Although operator precedence allow us to save on parentheses and braces when writing down formulas/programs of $\mathcal{dL}$, they can sometimes cause you to accidentally prove a formula that you did not mean to prove!

An example from Lab 0 (I actually made the same mistake when I took the course!):

$$\forall x \forall y \forall z \ x < y \land y < z \rightarrow x < z$$

This formula proves fine with QE in KeYmaera X, but it does not express transitivity over the reals. That is because the operator precedence rules of $\mathcal{dL}$ dictate the following reading of the formula:

$$((\forall x \forall y \forall z \ x < y) \land y < z) \rightarrow x < z$$

This formula is also valid, but only because the left of the implication is vacuously false. Note: The model and proof we did in class is in rec3trans. Here, we did a manual proof using KeYmaera X as a quick primer for the sequent calculus rules that we will see later. We noted the structure of the formula can be seen by applying the $\rightarrow R$ and $\land L$ rules in KeYmaera X. Then we noted that we could have simply weakened away all of the other formulas, leaving only $\forall x \forall y \forall z \ x < y$.

If you ever run into issues with operator precedence, remember the cheatsheet from Assignment 1 or look it up in the textbook.

4.3 Overly Conservative Controllers

Another way we can fail to accurately model a CPS is to design a controller that is far too conservative. For example, if we have a car that never accelerates from rest will certainly never crash, but it would also not be very useful.

For Lab 1 (and most of the early labs), this will indeed be the case with your controllers because the only way you can choose acceleration is to set it to some fixed initial value with a discrete assignment $a := e$. As we have argued earlier for time-triggered programs, however, it is unlikely that the acceleration can be set to exactly the value of $e$. We will see how to work around this later in the course.

On the other hand, conservative controllers could be easier to prove correct. Indeed, it is often easier to start with a simpler, more conservative controller before making it progressively more complicated.

$^2$For example, look up Differential Temporal Dynamic Logic.
4.4 Division by Zero

Another tricky issue is the use of division in models. Recall that the term syntax of \texttt{dL} does not actually allow you to write down divisions. In practice, divisions turn out to be useful for writing down models, and so KeYmaera X does allow you to write them down.

The key rule here is to **ensure that you never divide by zero**. This includes symbolic terms, so for example if you write \( \frac{x}{y} \), you must ensure that \( y \) can never take value 0 in the context where the fraction appears.

5 Soundness

In previous recitations, we have defined the syntax and semantics of \texttt{dL}. The axiomatics of \texttt{dL} are what we use to reason about hybrid programs.

The axioms we encounter will look just like formulas of \texttt{dL}, except they could contain schematic variables, for example in the choice axiom, \( \alpha, \beta, P \) are schematic:

\[
([\bigcup]) \quad [\alpha \lor \beta]P \leftrightarrow [\alpha]P \land [\beta]P
\]

We say that an axiom is *sound* iff all of its instances (i.e., with the schematic variables replaced with concrete terms/formulas/programs) are valid.

Some typical shapes of axioms that we will encounter in this course are:

- (Equivalence) \( P \leftrightarrow Q \)
- (Implication) \( P \leftarrow Q \)
- (Equality) \( f = g \)
- Any of the above, with side conditions restricting when the axiom can be applied.

Informally then, the way we prove a formula \( P \) is to use a chain of these axioms:

\[
P \leftrightarrow P_1 \leftarrow P_2 \leftrightarrow \cdots \leftarrow P_n \leftrightarrow Q
\]

The \( P_i \)'s are (usually) successfully simpler formulas, until \( Q \) is a sufficiently simple formula that we can trivially tell whether it is true or false. In this course, and in KeYmaera X, such a “sufficiently simple” formula will typically be a formula of FOL_{\mathbb{R}}, whose validity is decidable. If \( Q \) is a valid formula, then the chain of implications and equivalences above (along with the soundness of axioms) yields the validity of \( P \).

**Exercise 5:**

Why was that last sentence “If \( Q \) is ... validity of \( P \)” okay?
5.1 Proving Axioms Sound Semantically

Let us step through an example of how an axiom can be proved sound using the semantics.

Consider the $\cup$ axiom. The axiom is of the form $\phi_1 \iff \phi_2$, which says that $\phi_1$ is true in a given state $\omega$ if and only if $\phi_2$ is also true in that state. Formally, we need to show: $\omega \in [\phi_1]$ iff $\omega \in [\phi_2]$ for an arbitrary state $\omega$.

At first glance, this is slightly onerous since we have to show both directions of the implication:

if $\omega \in [\phi_1]$ then $\omega \in [\phi_2]$ 
if $\omega \in [\phi_2]$ then $\omega \in [\phi_1]$  

Fortunately, for most of the equivalence axioms that you will encounter in this course, the proofs are relatively straightforward and can be done with a sequence of iff ($\iff$) steps.

You will get lots of practice with proving axioms in the assignment, but let us walk through a proof of the $\cup$ axiom.

Let $\omega$ be an arbitrary state, then:

\[
\omega \in [[\alpha \cup \beta]P] \iff \nu \in [P] \text{ for all } (\omega, \nu) \in [\alpha \cup \beta] \\
\iff \nu \in [P] \text{ for all } (\omega, \nu) \in [\alpha] \cup [\beta] \\
\iff \nu \in [P] \text{ for all } ((\omega, \nu) \in [\alpha] \text{ or } (\omega, \nu) \in [\beta]) \\
\iff \nu \in [P] \text{ for all } (\omega, \nu) \in [\alpha] \\
\text{and } \nu \in [P] \text{ for all } (\omega, \nu) \in [\beta] \\
\iff \omega \in [[\alpha]P] \text{ and } \omega \in [[\beta]P] \\
\iff \omega \in [[\alpha]P \land [\beta]P]
\]

Notice that the proof using the semantics was fairly long and tedious. The nice thing about axioms is that they only need to be proved once and for all for any applicable instances. From now on, we are justified in using the $\cup$ axiom in syntactic proofs freely without drilling all the way into the semantics.

We can even use this to justify further derived axioms. For example, here is a choice axiom:

\[
([\cup^3]) \quad [(\alpha \cup \beta) \cup (\gamma \cup \delta)]P \leftrightarrow [\alpha]P \land [\beta]P \land [\gamma]P \land [\delta]P
\]

Instead of expanding the semantics (which would give us the correct answer), we can justify this by applying the axiom $\cup$ 3 times:

\[
[(\alpha \cup \beta) \cup (\gamma \cup \delta)]P \leftrightarrow [\alpha \cup \beta]P \land [\gamma \cup \delta]P \\
[\alpha \cup \beta]P \land [\gamma \cup \delta]P \leftrightarrow ([\alpha]P \land [\beta]P) \land [\gamma \cup \delta]P \\
([\alpha]P \land [\beta]P) \land [\gamma \cup \delta]P \leftrightarrow ([\alpha]P \land [\beta]P) \land ([\gamma]P \land [\delta]P)
\]

7
Note: We skipped the next exercise in recitation, but it illustrates why we really want the sequent calculus for $\mathsf{dL}$ to help us with manipulating propositional connectives.

Exercise 6:
What is wrong with the above proof?
Answer: Technically, we also need to make use of the fact that $\land$ is associative! Notice also, that such a proof from the axioms does not really have a proper structure, and can get much messier once we work with multiple axioms. Next, we will see a way of structuring $\mathsf{dL}$ proofs using the sequent calculus.

5.2 Sequent Calculus

The sequent calculus for $\mathsf{dL}$ gives a structured way of writing down proofs. Indeed, this is the way proofs are managed and displayed in KeYmaera X. It should also be the way that you write down fully formal proofs on paper.

A sequent has the form (where $\Gamma$, $\Delta$ are lists of formulas):

$$\Gamma \vdash \Delta$$

The sequent above should be understood as the formula: $\bigwedge_{P \in \Gamma} P \rightarrow \bigvee_{Q \in \Gamma} Q$, i.e., the sequent is valid iff the corresponding formula is valid.

In class, we developed a basic sequent calculus that we will use for $\mathsf{dL}$. Most of the propositional proof rules are fairly straightforward, for example:

$$\begin{array}{c}
\text{(}\land R) \\
\frac{\Gamma \vdash P, \Delta \quad \Gamma \vdash Q, \Delta}{\Gamma \vdash P \land Q, \Delta}
\end{array}$$

Let us explore the more subtle rules for quantification:

$$\begin{array}{c}
\text{(}\forall R) \\
\frac{\Gamma \vdash P(y), \Delta}{\Gamma \vdash \forall x P(x), \Delta} \quad (y \not\in \Gamma, \Delta, \forall x P(x))
\end{array}$$

To prove that $P(x)$ is true for all $x$, we introduce a new, fresh variable $y$, and prove $P(y)$. The side condition is important here: let us see what can go wrong if we left out the freshness condition $\Gamma$:

$$\begin{array}{c}
\forall x = 0 \vdash x = 0 \\
\forall x = 0 \vdash \forall x (x = 0)
\end{array}$$

The conclusion of this derivation is not valid, but the broken $\forall R$ allowed us to prove it!

Exercise 7:
Come up with a way to derive an conclusion that is not valid if we forgot to include $\forall x P(x)$ in the freshness condition.
Answer:

\[
\begin{array}{c}
\begin{array}{c}
\text{R} \vdash y \ast y \geq 0 \\
\text{\textast{R}} \vdash \forall x \ (x \ast y \geq 0)
\end{array}
\end{array}
\]

In contrast, the left rule for universal quantification does not have any restriction

\[
(\forall L) \quad \Gamma, P(e) \vdash \Delta \\
\Gamma, \forall x P(x) \vdash \Delta \quad \text{(arbitrary term e)}
\]

The \text{\textast{L}} rule does not need a side condition. In fact, the whole point of being to instantiate the for all quantifier with an arbitrary term \(e\) is so that you can gain some assumptions about the variables that are already in the context \(\Gamma, \Delta\).

Now that we have seen the rules for universal quantification, here is a quick trick (at least, classically) for understanding the corresponding rules for existential quantifiers.

Suppose we have the equivalence axiom:

\[
(\exists \leftrightarrow) \quad \exists x P \leftrightarrow \neg \forall x \neg P
\]

Then, recalling the contextual equivalence and negation rules from lecture, it is easy to derive the rules for existential quantifiers:

\[
(\exists L) \quad \Gamma, P(y) \vdash \Delta \\
\Gamma, \exists x P(x) \vdash \Delta \quad \text{\(y \notin \Gamma, \Delta, \exists x P(x)\)}
\]

\[
(\exists R) \quad \Gamma \vdash P(e), \Delta \\
\Gamma \vdash \exists x P(x), \Delta \quad \text{(arbitrary term e)}
\]

Derivation for \(\exists L\):

\[
\begin{array}{c}
\begin{array}{c}
\text{R} \vdash \neg P(y), \Delta \\
\text{\textast{R}} \vdash \forall x \neg P(x), \Delta \\
(\exists \leftrightarrow) \vdash \exists x \neg P(x), \Delta \\
\text{\textast{R}} \vdash \exists x P(x), \Delta
\end{array}
\end{array}
\]

Notice that the \(\forall R\) step required a freshness assumption on \(y\). Fortunately, the side condition for \(\exists L\) precisely says that \(y\) satisfies these freshness assumptions.

Note: In class, we were rather hand-wavy about the free variables of an expression. In particular, we said that the free variables of \(\forall x \neg P(x)\) were the same as the free variables of \(\exists x P(x)\), and so we were justified in writing down the side condition for \(\exists L\) as they appear above.

Informally, the free variables of a formula are just the variables whose value can affect the truth value of that formula. Syntactically, these are just the variables that are not bound by a quantifier (or modality, although that is a little bit more delicate). For a formal treatment of free and bound variables, look up Chapter 5.6.5 and 5.6.6 in the textbook.

Note: The next exercise was skipped in recitation, you are encouraged to try it yourselves.
Exercise 8:
Derive the $\exists R$ rule.
Answer: Very similar to the derivation of $\exists L$.

As mentioned in lecture, the contextual equivalence rule is used often enough that we will simply omit it and write the axiom name (e.g. $\exists L$) directly. We can also use it to give a more structured derivation of $[\bigcup^3]$ although the proof is not super interesting:

**Note:** We skipped the derivation of $[\bigcup^3]$ in recitation. The main point here was just to highlight how you could write down more compact sequent calculus proofs for homework by dropping/minimizing repeated steps (and mentioning that you did this). For example, we technically applied $[\bigcup^3]$ three times in the first step below.

$$\begin{array}{l}
\frac{\frac{1}{2} \nonumber}{\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 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